



The Hot Springs School community is committed to creating a positive and safe learning environment. Through collaboration with parents, staff, and students we strive to ensure success for our future leaders.

Helping Everyone Achieve Together
 Superintendent's Report
 10/9/2024-7:00 pm

1) Attendance Committee work.

Enrollment/Attendance

Enrollment By School:

Hot Springs School	111
Hot Springs 7-8	26
Hot Springs High School	60
Total	197

Grade	Enrollment	Attendance	Goal
K	13	94.39%	95% (OPI counts the percentage of students with <95%) (6 students >5.6 days) 3%
1	16	97.76%	
2	8	95.20%	
3	24	98.44%	
4	13	93.93%	
5	20	95.53%	
6	16	96.97%	
7	12	88.40%	
8	14	94.81%	
9	12	87.44%	
10	17	93.37%	
11	15	97.11%	
12	16	93.39%	
Total	197	93.71%%	

- Data shows that students who miss 2-4 days in September often go on to miss as much as a month of school.



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- Chronic absenteeism by the 3rd grade generally results in students not showing proficiency in reading and math.
 - When students improve their attendance rates, they improve their academic prospects and chances for graduating.
 - Attendance Committee is working on a Self Assessment Tool for tackling attendance issues within the schools.
 - Letters and phone calls from the superintendent will be going home for habitual/chronic absenteeism.
- 2) District Leadership Team (DLT).
- a. Graduate Profiles-5 characteristics-surveyed students, surveying parents, DLT will make final determination at 10/24 DLT meeting.
 - b. Safety/Emergency Committee.
 - c. Standards Based Grading Transition K-8.
- Professional Learning Communities (PLC's) (Building a school culture of collaboration!)
 - K-5: Early Intervention, ELA and Math, Core programs (phonics)
 - Investigating standard based grading
 - PLC Question #2: How do we know if they learned it?
 - What is it we are grading? Is it aligned with the standards and Tests?
- 3) Focused Initiatives for 2024-2025/Goals (*What do we want students to know and be able to do, 2. How do we know if they learned it?*)
- Professional Learning Communities (PLC's) (Building a school culture of collaboration)
 - K-5: Early Intervention, ELA and Math, Core programs (phonics)
 - PLC Question #2: How do we know if they learned it?
Standards Based Grading-What is it we are grading? Is it aligned with the standards.
- 4) Accreditation-Corrective Plan for "Advice" Student Performance-High School area-Due 10/28/2024.
- 5) Teacher Evaluations begin in November.
- 6) Testing-MAST Testing Window opens October 14.
- 7) Board Training-scheduling for January.